SD DOE has released the 2014-15 School Report Cards. They are publicly available on the SD DOE webpage: http://doe.sd.gov/reportcard/

More information about the Accountability System (School Performance Index) used to assign classifications can be found here: http://doe.sd.gov/accountability/spi.aspx

School Classification	Number of Schools	Percent of all SD schools
Exemplary High Achievement Schools (Top 5% of All Public Schools)	36	5.45%
Status Schools (Top 10% of All Public Schools)	34	5.14%
Progressing Schools	459	69.44%
Priority Schools (Bottom 5% of Title I Schools)	29	4.39%
Focus Schools (10% of Title I Schools most significantly contributing to state achievement gap)	34	5.14%
Small and Special Schools	69	10.44%
TOTAL	661 schools	

Elementary and Middle School SPI Distribution (0-100 Points Possible)

- Exemplary
- Status
- Progressing
- Focus
- Priority
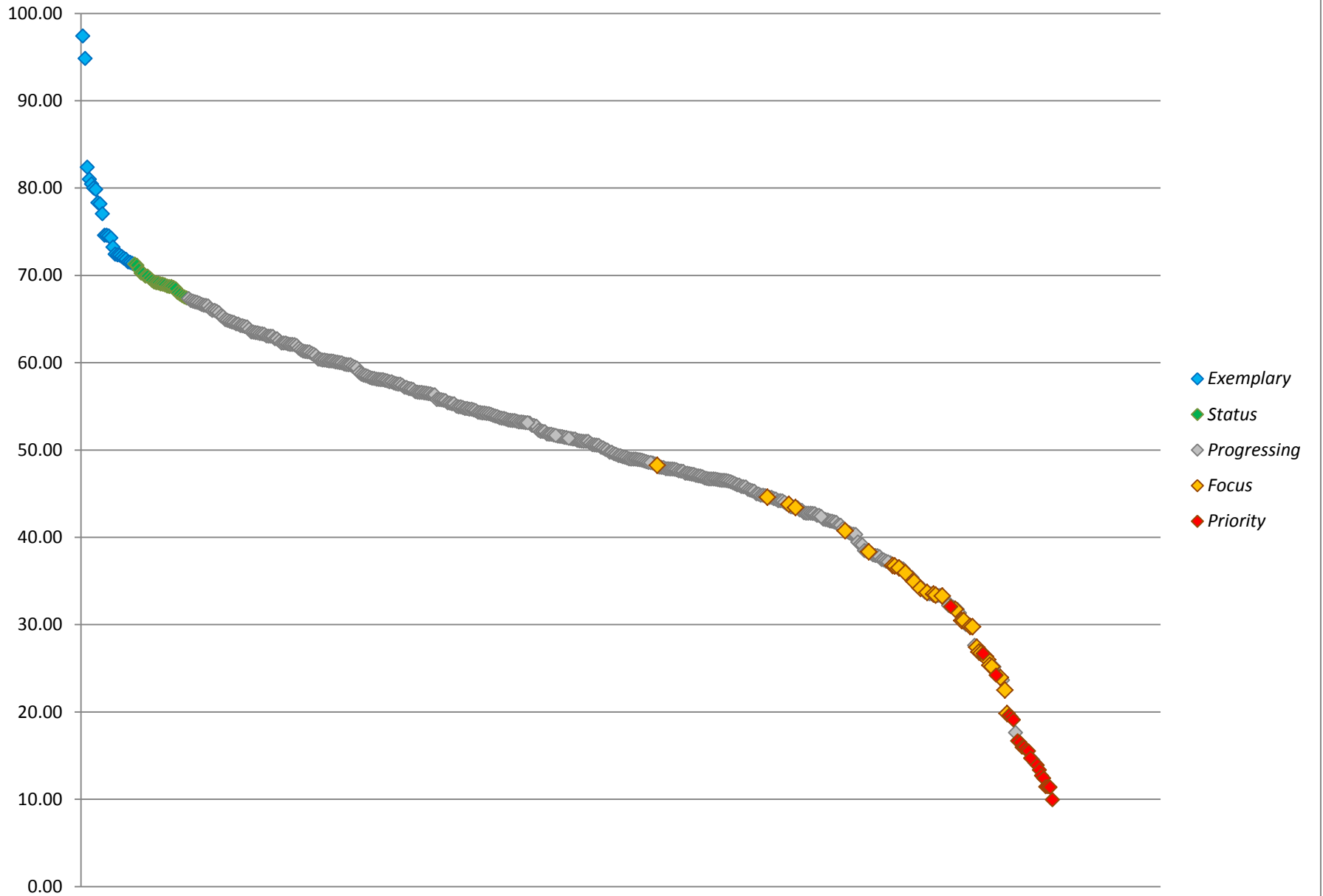
High School SPI Distribution (0-100 Points Possible)
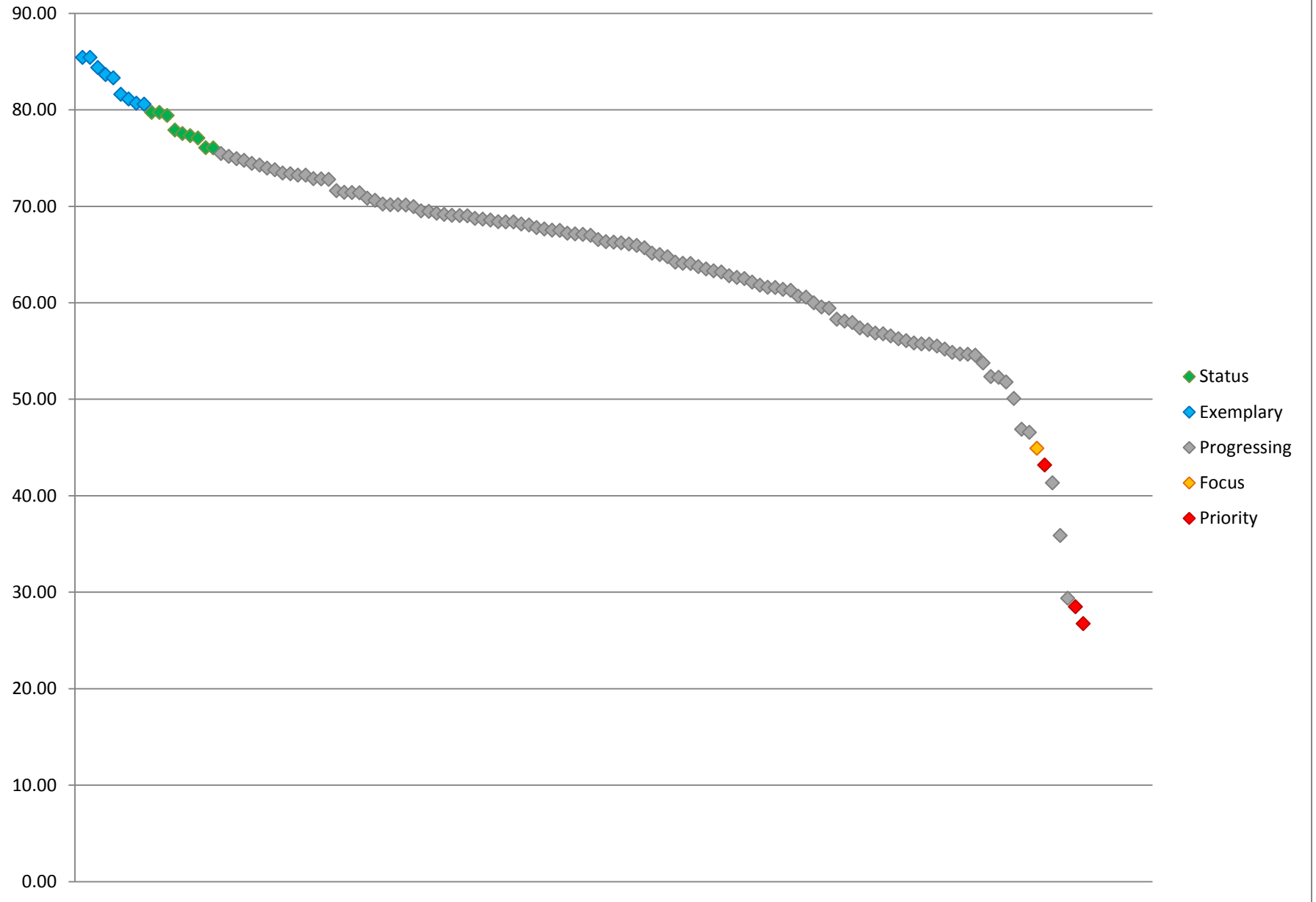
Teacher Preparation and Licensing Costs, South Dakota vs Regional States

	2013-14 One year Public University Cost (Tuition, Fees, Room & Board)	Projected 4 year cost for Public University Preparation	In-State Initial License Cost	In-State Initial License Length	Out-of-State Initial License Cost	Out-of-State Initial License Length	Is Background Check required for licensure?	Cost of Background check processing
South Dakota	$19,405	$77,620.00	$43.00 (will be $51.00 July 1)	5 years	1 year: $21.00 (will be $25.00); 5 year: $43.00 (will be $51.00 July 1)	5 years if meet requirements; 2 one year terms if need to work to requirements	No - done by districts	N/A
Colorado	$22,059.00	$88,236.00	$80.00	3 years	$80.00	3 years	Yes	$39.50
Idaho	$19,759.00	$79,036.00	$75.00	5 years	$75.00	3 years	Yes	$34.75
Iowa	$19,830.00	$79,320.00	$85.00	2 years	$145.00	2 years	Yes	$75.00
Kansas	$18,842	$75,368.00	$60.00	2 years	$70.00	2 years	Yes	$50.00
Minnesota	$21,341.00	$85,364.00	$93.45	5 years	$93.45	1 year	Yes	$34.75
Missouri	$20,123	$80,492.00	None; MO collects fees for required tests ranging from $40 to $165	4 years	$100; plus any fees required for testing	2 years	Yes	Universities pay for teacher prep graduates; $43.05 for all others
Montana	$17,981	$71,924.00	$36.00 plus $30.00 for each additional area	5 years	$36.00; plus $30.00 for each additional area	3 years	Yes	$27.25
Nebraska	$18,334	$73,336.00	$55.00; plus $40.00 per additional endorsement	5 years	$55.00; plus $40.00 per additional endorsement	1 year	Yes	$50.00
North Dakota	$17,085.00	$68,340.00	$30.00	2 years	$70.00, plus $175 transcript review	2 years	Yes	$44.50
Utah	$18,788	$75,152.00	$40.00	3 years	$75.00	1-3 years	Yes	$40.00
Wisconsin	$18,668	$74,672.00	$100.00	5 years	$150.00	5 years	Yes	$39.25
Wyoming	$18,145	$72,580.00	$150.00	5 years	$200.00	1 year - renewable 2 times	Yes	$50.00

* Costs of preparation based on BOR dashboards, 2013-14 In-State rates: https://www.sdbor.edu/dashboards/SDBORPublicUniversityAffordability.html
SOURCE of Certification and Fee Data: NASDTEC Knowledge Base and State Certification webpages

Out-of-State Licensing Policies, South Dakota vs Regional States

	Does state accept out-of-state degrees?	Does state require university recommendation?	Does state accept out-of-state alternative certificates?	Does state require out-of-state applicants to be certified in home state?	Is specific coursework required for out-of-state candidates?	Are specific tests required for out-of-state candidates?
South Dakota	**Yes**	**Yes**	**Evaluated on a case-by-case basis**	**No**	**- South Dakota Indian Studies - Human Relations**	**- State content test - State pedagogy test**
Colorado	Yes	Yes	Yes: must be fully certified in home state	No: with teaching degree Yes: alternative certificates	No	- State content test - State pedagogy test
Idaho	Yes: NCATE/ CAEP approved	Yes	No	Yes: if no current certification, require 4 years teaching & 2 year mentorship before advancement	- Technology coursework - Content specific requirements - Elem & SPED: Comprehensive Literacy	- State pedagogy test - State content test: waived for equivalent test or high school level with proof of major or HQT designation
Iowa	Yes: regionally accredited university	Yes	No	Yes: If not currently licensed in home state, must meet ALL IA requirements	- Human Relations - Teaching Exceptional Learners - Reading in the Content Area	- State Basic Skills Test - State Content Test - State Pedagogy Test
Kansas	Yes: NCATE/ CAEP approved	Yes	No: may be appealed at middle and high school levels	Yes: If not currently licensed in home state, must meet ALL Kansas requirements	No	- State content test - State pedagogy test May be waived for teachers with 5+ years' experience
Minnesota	Yes	Yes	Yes: must be fully certified in home state and meet rigorous quality guidelines	No	-Human Relations with subset of MN Native American Studies	- State Basic Skills Test - State Content Test - State Pedagogy Test
Missouri	Yes	Yes: if home state certificate inactive	Evaluated on a case-by-case basis	Yes: to qualify for testing exemption	Yes: subject area dependent	- State Basic Skills Test - State Content Test - State Pedagogy Test waived based on active licensure
Montana	Yes	Yes	No	Yes: if degree is more than 5 years old	Major in content required. No endorsement by testing.	- State Content Test
Nebraska	Yes	Yes	No	No	- Human Relations - Special Education	- State Basic Skills Test - State Content Test
North Dakota	Yes: 2.5 GPA	Yes	No	Yes: To obtain Out of State license, otherwise must meet ALL ND requirements	- ND Indian Studies	- State Pedagogy Test - State Content Test (beginning teachers only)
Utah	Yes	Yes	Evaluated on a case-by-case basis	Yes	No	- State Content Test
Wisconsin	Yes	Yes	No	No	- Minority Group Relations - Conflict Resolution - Special Education - Environmental Education - Reading Instruction - Content specific requirements	- State Basic Skills Test - State Content Test
Wyoming	Yes	Yes	Yes: Must have taught for 3 of last 6 years and meet constitution requirement	No: but if active can use home state content tests in lieu of WY tests	- Either take WY & US Constitution coursework or pass a test	- State Pedagogy Test - State Content Test May be waived based on active licensure in home state

SOURCE: NASDTEC Knowledge Base and State Certification webpages

REASONS K-12 TEACHERS DO NOT RETURN TO THEIR POSITION (Headcount)									
Public School Districts	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15*
Employed in another school/district outside of state	58	85	72	45	44	64	56	69	83
Family/personal relocation	63	70	57	59	62	80	83	72	98
On Leave of Absence or Sabbatical	33	45	24	20	21	17	18	8	7
Other	33	10							
Other employment in education	84	125	93	58	72	45	81	81	119
Other employment outside of education	76	61	87	48	48	74	79	73	91
Personal reasons	63	55							
Reason Unknown	44	68	89	72	65	62	79	39	172
Retirement	199	208	223	170	209	273	245	244	293
Laid Off	23	9	9	14	15	42	5	3	5
Discharged	21	9	21	34	40	37	27	36	21
Employed in another accredited SD school/district	193	228	215	140	184	148	218	254	254
Illness	5	1	3	7	4	5	3	6	5
Death	2	4	10	5	3	7	2	3	7
Mentor						4	6	8	5
Employed by dist. in another capacity not tracked						15	11	10	8
TOTAL	897	978	903	672	767	873	913	906	1168

SOURCE: SD DOE Personnel Record Form (PRF); * 2014-15 numbers are preliminary

NUMBER OF PLANS OF INTENT by school category - 2015 year						
Category	TOTAL	Priority	Focus	PROGRESSING	Status	Exemplary
Administrators	22	1	0	11	0	10
Career and Technical Education	170	6	6	151	3	4
English Language Learners	8	0	2	6	0	0
Fine Arts	7	0	0	7	0	0
Language Arts	89	12	7	66	4	0
Math	85	10	7	63	4	1
Miscellaneous	13	0	0	12	1	0
Music	30	4	9	17	0	0
PE/Health	35	4	1	28	1	1
Science	87	9	6	60	10	2
Self Contained	66	7	5	40	2	12
Social Science	98	11	0	82	3	2
Special Education	35	0	6	28	1	0
World Language	35	1		30	1	3
TOTAL	780	65	49	601	30	35

SOURCE: SD DOE Personnel Record Form (PRF); * 2014-15 numbers are preliminary

Public School Vacancies by FTE on 1st Day of School

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015 *
Administrator	1	0	1	3	1	0	0	0	0	0	3
Career and Technical Education	2.57	3	2	1	5.48	1.6	0	3	5	2	10.33
Computers	1	0	1	1	0	1	0	0	0	1	0
Fine Arts	0	0	0	0	1.3	0.13	0.62	0	0	0.5	0.56
Language Arts	2.5	1	1.33	2.7	1	1.5	0	3.6	2	1	4.31
Math	2	0	2	1	0.5	0	0.5	0.3	0	0	3.9
Miscellaneous	0	0	0	0	0	0	0	0	0	0	0.13
Music	1.09	3.5	1.65	2.2	2.78	0.5	0	0	0	2	1.36
Non-Credit	0	0	0	0	0	0	0	0	0	0	7.93
PE-Health	1	2	0	1	0	1	0	0	0	0	0.45
School Service Specialists	3	4.75	2	5	1	2	1.5	3	0	2.63	6
Science	2	2	1.5	1.5	1.5	0	0	1.4	0	2	2.11
Self-Contained	7.5	2	3	7	7.05	7	7.4	1	17	11.5	17.86
Social Science	0.5	1.43	1	1.75	1.7	0	0.14	0.25	0	0.5	1.3
Special Education	6	2.25	7	9.5	7	1	7	8	3.5	4	6.56
Unknown	0	0	0	0	0	0	0	0	0	0	0
World Language	0	1	2.01	3.8	1.2	0.25	0	0	3	0	3.38
TOTAL	**30.16**	**22.93**	**25.49**	**40.45**	**31.51**	**15.98**	**17.16**	**20.55**	**30.5**	**27.13**	**69.18**

* 2015 First year for a new Vacancy Data Collection, prior year reporting was voluntary and only a sub-set of districts chose to participate
Source: SD DOE Fall PRF Collections

Resolution of Teacher FTE Vacancies by School Classification
First Day of School to October 2014 (Administrators, School Service Specialists Removed)

	TOTAL	PRIORITY	FOCUS	PROGRESSING	STATUS	EXEMPLARY
Course/Program Eliminated	15.28	1.00	2.30	11.52	0.00	0.46
Distance Learning	6.13	0.00	0.00	6.13	0.00	0.00
Contracting with Another School	0.50	0.00	0.00	0.50	0.00	0.00
Give duties to existing staff	18.77	1.00	0.00	17.27	0.50	0.00
Hired certified staff after school started	1.50	0.00	0.00	1.50	0.00	0.00
Increase Class Size	2.00	0.00	1.00	1.00	0.00	0.00
Position it still Vacant	6.00	2.00	0.00	4.00	0.00	0.00
Other	9.00	1.00	1.00	6.00	0.00	1.00
TOTAL	**59.18**	**5.00**	**4.30**	**47.92**	**0.50**	**1.46**

Source: PRF Database; Includes summer 2015 updates which reduced the reported teacher vacancies by 1.43 FTE

Eliminated Positions by Subject Area

Course Area	Percent of Eliminated Positions
CTE	27.88%
Fine Arts	0.20%
Language Arts	6.09%
Non Credit	14.27%
Physical Education	1.77%
Science	4.12%
Self Contained	40.31%
Social Science	3.27%
SPED	2.09%

Source: PRF Database; Includes summer 2015 updates

Resolution of Course Vacancies by School Classification
First Day of School to October 2014

	TOTAL	PRIORITY	FOCUS	PROGRESSING	STATUS	EXEMPLARY
Course/Program Eliminated	42	3	4	34	0	1
Distance Learning	44	0	0	44	0	0
Contracting with Another School	5	0	0	5	0	0
Give duties to existing staff	80	2	0	77	1	0
Hired certified staff after school started	11	0	0	11	0	0
Increase Class Size	2	0	1	1	0	0
Position it still Vacant	23	2	0	21	0	0
Other	42	1	1	28	0	12
TOTAL	**249**	**8**	**6**	**221**	**1**	**13**

Source: PRF Database

Virtual School Enrollment by School Classification, 2014-15 Year

	TOTAL	Priority	Focus	Progressing	Status	Exemplary
Career and Technical Education	400	0	0	389	29	11
Credit Recovery	627	0	0	624	18	3
College Readiness	128	0	2	123	10	5
Fine Arts	132	0	0	130	9	2
Health and PE	55	0	0	55	7	0
Language Arts	255	7	0	249	8	6
Math	334	15	3	329	18	5
Sciences	524	7	0	483	8	41
Social Science	285	3	0	283	31	2
World Language	1,061	19	0	976	38	85
Personal Finance/ Economics	44	0	0	44	12	0
Technology	9	0	0	9	4	0
Elementary	84	0	0	84	0	0
Other	14	0	0	14	1	0
TOTAL	**3,952**	**51**	**5**	**3792**	**193**	**160**

SOURCE: SDVS Annual Report 2014-15