



Blue Ribbon Task-Force on Teachers and Students

AGENDA

August 19, 2015 | 9:30 a.m. - 4:30 p.m. CST
Ramkota Hotel (Gallery B), Pierre, SD

- 9:30 – 9:40 **Welcome** – Representative Jacqueline Sly, Senator Deb Soholt
Introduction – Task Force Members not at First Meeting
Approval - Minutes July 7, 2015 (sent prior)
Opening remarks – Rep. Sly
- 9:40 – 10:40 **Quantitative Data Update** – Continuation from July 7
Tamara Darnall – Department of Education, Chief Financial Officer
- 10:40 – 11:10 **Qualitative Data Report** – Technology and Innovation in Education (TIE)
Dr. Julie Mathiesen – Executive Director
- 11:10 -11:20 **Break**
- 11:20 – 12:20 **Teacher Supply & Demand** – National, Regional, Local
Dr. Richard Ingersoll – Professor of Education and Sociology
University of Pennsylvania & Consortium for Policy Research in Education
- 12:20 – 12:50 **Working Lunch**
- 12:50 – 2:00 **Teacher Supply & Demand Continued** – Dr. Ingersoll
- 2:00 – 2:15 **Break**
- 2:15 -3:45 **Innovation in South Dakota Schools** – Practice & Possibilities
Setting the Stage
Dr. Melody Schopp – Secretary, Department of Education
- E-Learning Northern State University
Dr. James Smith – President, Northern State University
Mary Cundy – Principal, Statewide E-Learning
- Technology and Innovation in Education
Dr. Julie Mathiesen – Executive Director, TIE
- South Dakota Innovation Laboratory
Dan Guericke – Executive Director, Mid-Central Co-op
Mari Biehl – Innovation Labs
Dr. Jill Thorngren – Dean, SDSU College of Education & Human Sciences
- 3:45 – 4:30 **Discussion and next steps**
- 4:30 **Adjourn**

Richard Ingersoll

Dr. Ingersoll is a Professor of Education and Sociology at the University of Pennsylvania. After teaching in both public and private schools for a number of years, Dr. Ingersoll obtained a Ph.D. in sociology from the University of Pennsylvania in 1992. From 1995 to 2000 he was a faculty member in the Sociology Department at the University of Georgia and currently he is the Board of Overseers Professor of Education and Sociology at the University of Pennsylvania.

Dr. Ingersoll's research is concerned with the character of elementary and secondary schools as workplaces, teachers as employees, and teaching as a job. He has published over 100 articles, reports, chapters, and essays on topics such as: the management and organization of schools; accountability and control in schools; teacher supply, demand, shortages and turnover; induction and mentoring for beginning teachers; the problem of underqualified teachers; the status of teaching as a profession; and changes in the demographic character of the teaching force.